



Our vision

**Bright minds,
big hearts,
solid futures.**

What teachers believe:

- Effective teachers believe they can unlock the learning potential of every student.
- Effective teachers believe they have the responsibility to evaluate the impact of their practice and seek to improve.
- Effective teachers believe in inclusion and value student diversity.
 - Effective teachers believe student wellbeing and engagement are essential to student achievement.
 - Effective teachers believe they share the responsibility for student success with schools, families and the broader community.
- Effective teachers believe in equity and reconciliation.
 - Effective teachers believe in preparing students to become their own teachers and successful life-long learners.

Priority Area: Achievement

Overarching Statement:

Maintain a focus on ensuring that all students are achieving year on year progress.

Conditions:

1. Ensure staff are familiar with the Quality Teaching Strategy and engage with its components.
2. Use available data and evidence to identify targeted support for students.

Priority Area: Engagement

Overarching Statement:

Culturally responsive teaching creates the conditions for Aboriginal students to succeed as Aboriginal people.

Conditions:

1. **Learning Environment:** Create culturally safe and engaging learning environments for Aboriginal students.
2. **Culturally Responsive Teaching:** Ensure all staff recognise the importance of and provide opportunities to teach Aboriginal peoples' histories and cultures.
3. **Relationships:** Expand and embed education conversations with Aboriginal families.

Priority Area: Wellbeing

Overarching Statement:

Building social and emotional competence to create happy, motivated, resilient young people and promoting a culture of wellbeing to maintain a healthy, supportive workplace.

Conditions:

1. A whole school approach that makes wellbeing a priority.
2. Knowing our students and building positive relationships.

2024 - 2026