



From the Principal's Desk



**Bramfield Park
Primary School**

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Dear families,

I am sure you are looking forward to the continuing easing of restrictions around COVID-19 to enable life to start getting back to what we consider normal! At school we will embrace these easing of restrictions in a careful, closely monitored way.

Families on school site

Next Tuesday sees the restriction on families entering school grounds for drop off and pick up lifted. As a staff we have been particularly pleased with the independence and resilience shown by our students, even in Kindy and Pre-primary. We don't want to lose the progress the students have made so if you are coming on school site, please encourage your child to continue the easy separation and transition they have experienced at the school gates. All students in Years 1 - 6 will continue to go to the undercover area, even if you are with them. Gates will be opened by staff at 8.15am and we will continue the good practice of hand hygiene with everyone who comes through the gates. If you have been happy with the routine in place over the past six weeks, we encourage you to keep that routine going.

Normal school finish times and dismissal of students at 3.00pm (2.30pm on Wednesdays) will resume.

School Development Day - next Monday 8th June

As previously advertised, our school will be closed to students next Monday for a School Development Day. Staff will be involved in professional learning and professional discussions with a Mathematics expert, Dr Paul Swan, in line with addressing the priority of Word Problem Solving outlined in our current Business Plan.

Reporting to Parents Semester One - Interviews

We will once again be holding our three-way Semester One Reporting to Parents interviews. Over the past few years, meeting with each student and their family has proven to be a very successful way of delivering Semester One reports. Approval has been granted by the Regional Executive Director and our School Board to close the school at 11.40am and dismiss students for the day on Thursday 2nd July. A time will then be allocated to all families for them to return to school, with their child, to meet with the class teacher for a 10 minute interview between 12 noon and 5pm. More information and a note to request interview times will be sent home next Tuesday. ** Please note Kindy One students will be dismissed at 11.40am on Tuesday 30th June for their meetings with Mrs Tuohy.

Thought for the week: "Forget mistakes. Forget failures. Forget everything except what you are going to do right now, and do it. Today is your lucky day." - Will Durant

Jayne Murray

Reminders from the Front Office

- * Have you paid your School Fees? Payment can be made in the front office via Cash or Direct Deposit. The school depends on Contributions to purchase resources for the classrooms so students can get the most out of their learning experience.
- * Parents are reminded there is to be NO ACCESS on the school grounds for anyone that is not a staff member or student. If you need to talk to a member of staff you are able to call the front office on 9217 8600.
- * Did you know that you can SMS the school if your child is going to be absent? Just send an SMS to 0438 937 335.
- * Please ensure all items of clothing, lunch boxes and drink bottles are clearly labelled.
- * Our Uniform Shop will not be open until further notice due to the recent events. Orders are available over the phone, via email or through Flexi Buzz. Payments can be made with cash sent with the student or via Direct Deposit.

Coming Up

3 June	P&C Meeting
4 June	Breakfast Club
5 June	Breakfast Club
8 June	SDD - NO SCHOOL
11 June	Breakfast Club
12 June	Breakfast Club

 CITY OF GOSNELLS

CITY OF GOSNELLS

FOOTY DRIVE

MONDAY 8 JUNE – SUNDAY 14 JUNE

Help local kids to access sporting equipment
Donate your new or good quality pre-loved
footballs and soccer balls today



Collection locations:
 Amherst Village Library  Kenwick Library
 Knowledge Centre  Civic Centre
Check the website for opening times.

Donated balls along with other sporting
equipment from Fair Game Australia will be
given to KidSport families of local clubs.

 

www.gosnells.wa.gov.au | 9391 6022 | community@gosnells.wa.gov.au

National Simultaneous Storytime

On the 27th May Bramfield Park students took part in the National Simultaneous Storytime.

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 20th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6. This year's book was *Chicken Divas*, written and illustrated by Lucinda Gifford.



CONGRATULATIONS!

Congratulations to Judah who has been awarded an Indigenous Scholarship to attend Wesley College starting next year for high school. A fantastic achievement!



From the Community Health Nurse

School Entry Health Assessment

All children in Western Australia are offered a health assessment during their first year of primary school. This usually occurs in kindergarten and is provided by the local School Health Nurse. This is an excellent opportunity to look at the health and development of each child at the beginning of school life.

At Bramfield Park Primary School, the Kindy assessments start week 10 of term 2.

The assessments are simple, standard tests which are non-invasive, quick and easy. The tests screen for problems which are best addressed, if picked up and treated early. The tests include:

- Vision and hearing checks
- 'Lift the lip' assessment
- Growth assessment including weight, height and Body Mass Index
- Developmental evaluation according to parent responses on the form
- Teacher and nurse observations
- Any other health, development and wellbeing concerns raised by parents.

Your child's results will be sent home after their health check has been completed. Results are always treated confidentially.

Please note, the screening tests indicate if there may be a problem – they do not diagnose a condition. If the test results for your child suggest there may be a problem, the School Health Nurse will contact you to talk about further assessment and possible referral.

School Entry Health Assessment forms are currently being distributed for parents to complete. **Please complete and sign the back page of the form before you return it. Please return the form to the class teacher as soon as possible.**

I look forward to working with you and your family. Please phone or message if you wish to discuss anything to do with the School Entry Health Assessment.

Storm Rosmann, Community Health Nurse
Ph-6330 3128 / 0427021539



Have you 'Liked' our school Facebook Page or downloaded the FlexiBuzz app?

Stay updated with what's happening at our school.



Message de Madame Dye,

Bonjour tout le monde!

Here are some fantastic benefits of learning a language for you to discuss with your children.

Top 3 Reasons to Learn a New Language

Do you know?

Research has shown that language learning improves our cognitive abilities.

Memory

Similar to a musician's brain is structurally enhanced and trained to master their musical instruments; language learners who speak more than one language go through 'exercises' to remember new vocabulary and grammar rules and thus have better memory.

Creativity

Creativity is largely dependent on the strength and power of cognitive functions such as planning, cognitive flexibility and working memory. As learners experiment with the different sentence structures, language learners are constantly honing their communication skills and developing their creativity simultaneously.

Listening Skills

Better listening skills are cultivated as the brain is enriched and developed to process sounds efficiently, distinguishing what is relevant and what isn't.

Over the past two weeks Room 11 and 12 students have been writing letters in French giving a short description about themselves. I have made contact with a school in France with help from my French family connections and we have sent the letters off to a class in a Primary school in the North of France, in a city called Dunkerque. We are hoping they don't take too long to arrive and we get a reply back soon. Some of the letters are on display in the office.

A great experience for these students to be engaged in!

I have added new tasks for students on Languagenut so they can practise vocab related to the topics we are learning in class this term.

Merci beaucoup et à la prochaine ...



This is the last of my 3 part series called 'Is it bullying.' Today I will focus on online safety and bullying. Unfortunately unkindness is not limited to the classroom or playground. Young people are more and more reporting being bullied online. This is called cyberbullying. It is defined as 'using technology to hurt someone else by sending hurtful messages, pictures or comments.'

If you are experiencing cyberbullying please remember it's NOT your fault

You're not alone, there is help available and it is not weak to ask for help. Positively there is always something you can do about it and you can get through this.

What makes Cyberbullying so hurtful?

While any type of bullying can be hurtful, cyberbullying can hurt someone just as much as physical or verbal bullying because:

- ◇ It's public – lots of people can see it
- ◇ It spreads quickly
- ◇ It can be hard to escape
- ◇ The bully can be anonymous
- ◇ Removing it can be a difficult process

There are ways to protect yourself

It's important to keep in mind that dealing with any type of bullying is about finding a solution that works for you. Here are some steps you can take:

- ◇ Tell them it's not ok
- ◇ Block and report the person
- ◇ Report the post or image to the site
- ◇ Seek help from a trusted adult or Kids Helpline
- ◇ Make a report to esafety if the post/image doesn't get removed
- ◇ Keep evidence – take some screenshots
- ◇ Switch off for a while – do something else you enjoy
- ◇ Get help from the police if needed

If I can say anything it is this...Please ALWAYS choose to be kind, respectful and treat other people how you would like them to treat you. Being not nice, mean or bullying is super hurtful and unkind and can have lasting and hurtful effects even into adulthood. If you are being bullied or someone is hurting you please come and speak to someone. We will always help you.

From Rebecca Birch

School Chaplain



Stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

IS IT BULLYING?

NOT NICE

When someone says or does something **unintentionally** hurtful and they only do it **once...**

That is **Not Nice**

MEAN

When someone says or does something **intentionally** hurtful and they do it **once...**

That is **Mean**

BULLYING

When someone says or does something **intentionally** hurtful and they keep doing it, over a period of time, even when you tell them to stop or show them that you are upset...

That is **Bullying**



Around the School

